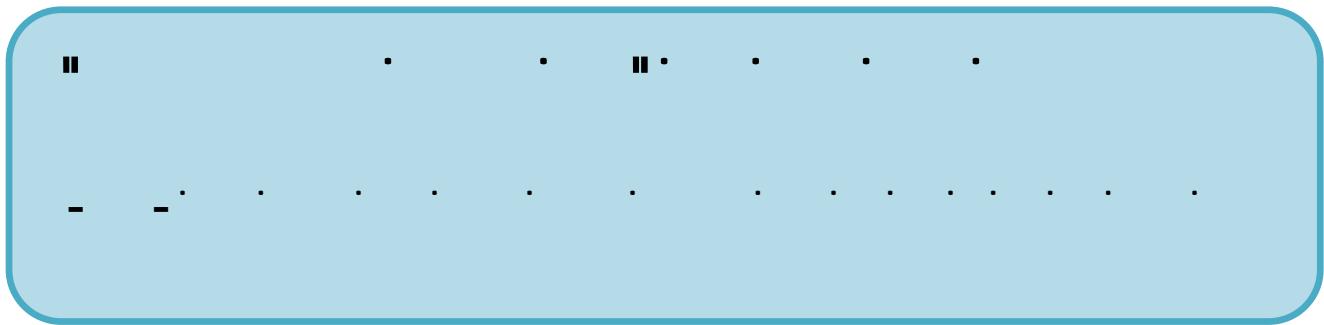




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Summary of The study:

The primary goal of this study was to detect the contribution of Facebook in activating public opinion issues, we have focused in this study on the Syrian refugee issue through the study of a sample of the second students master the new communication technologies Media Sciences department and contact kasdi merbah University of Ouargla, we have adopted in the descriptive approach and through knowledge of the habits and patterns and motivated students of the new communication technology for Facebook to follow public opinion issues and in particular the Syrian refugee issue and the effect on the activation of this issue through their use of Facebook, and our dependence on it to the questionnaire which was distributed in my purpose tool, where they were questionnaire form divided into three areas:

- * The first axis: the habits and patterns of use of students of a second Master new communication technology kasdi merbah University of Ouargla for Facebook to follow public opinion issues.
- * The second axis: the motives of interest students a second Master new communication technology at the University of kasdi merbah Ouargla issue of Syrian refugees on Facebook.
- * The third axis: the impact of Facebook in activating the Syrian refugees for students master a second case of new communication technology kasdi merbah Ouargla University.
- And we came through the results relating to the first axis to follow-up, there are considerable by the students to follow public opinion on Facebook at both gender (male and female).
- Through the results for the second axis we determined that the situation of the Syrian refugees in some countries of the world in the winter and their suffering in this cold weather through what is published on Facebook is the most important behind the students' interest in the issue of Syrian refugees Facebook defended.
- We came through the presentation of the third axis data that Facebook had the effect of activating the Syrian refugees in Facebook issue through interaction with the masses with regard to Syrian refugees.

Key words: FACEBOOK-Tfiel- Qzaia- opinion Am- Allaji.

مُفْلِمَة





1. *What is the primary purpose of the study?*

2. *What is the study's hypothesis or research question?*

3. *What is the study's design and methodology?*

4. *What are the study's key findings?*

5. *What are the study's conclusions and implications?*

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8. *What are the study's recommendations?*

9. *What are the study's future directions?*

10. *What are the study's overall contributions to the field?*

11. *What is the study's scope and coverage?*

12. *What is the study's sample size and selection criteria?*

13. *What is the study's data collection and analysis methods?*

14. *What is the study's statistical power and significance levels?*

15. *What is the study's ethical review and compliance?*

16. *What is the study's funding source and conflicts of interest?*

17. *What is the study's timeline and duration?*

18. *What is the study's publication history and citation count?*

19. *What is the study's impact and influence on the field?*

20. *What is the study's overall quality and reliability?*

21. *What is the study's contribution to the field's knowledge base?*

22. *What is the study's relevance and applicability to real-world scenarios?*

23. *What is the study's potential for practical implementation and impact?*

24. *What is the study's potential for further research and exploration?*

25. *What is the study's overall value and significance?*

26. *What is the study's contribution to the field's knowledge base?*

27. *What is the study's relevance and applicability to real-world scenarios?*

28. *What is the study's potential for practical implementation and impact?*

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36. *What is the study's contribution to the field's knowledge base?*

37. *What is the study's relevance and applicability to real-world scenarios?*

38. *What is the study's potential for practical implementation and impact?*

39. *What is the study's potential for further research and exploration?*

40. *What is the study's overall value and significance?*

الفصل الأول

الإطار المنهجي

١) الإشكالية

٢) أسباب اختيار الموضوع

٣) أهمية وأهداف الدراسة

٤) تحديد المفاهيم

٥) بحالت الدراسة

٦) منهج الدراسة

٧) أدوات جمع البيانات

٨) عينة الدراسة

٩) الدراسات السابقة

١٠) المقاربة النظرية

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¹ -Flord allport, **toward Ascience of publik opinin**, p78.

² -Leonqrda dob, **Public opinion and Propaganda**, Hery Holt and co, 1948, p29.

³ -William alBig, **Modern Public opinion**, Mcgra Wkhillk New York, 1956, p 442 -443.

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⁵ - www.unhcr-arabic.arig:13/02/2016-22:16 .

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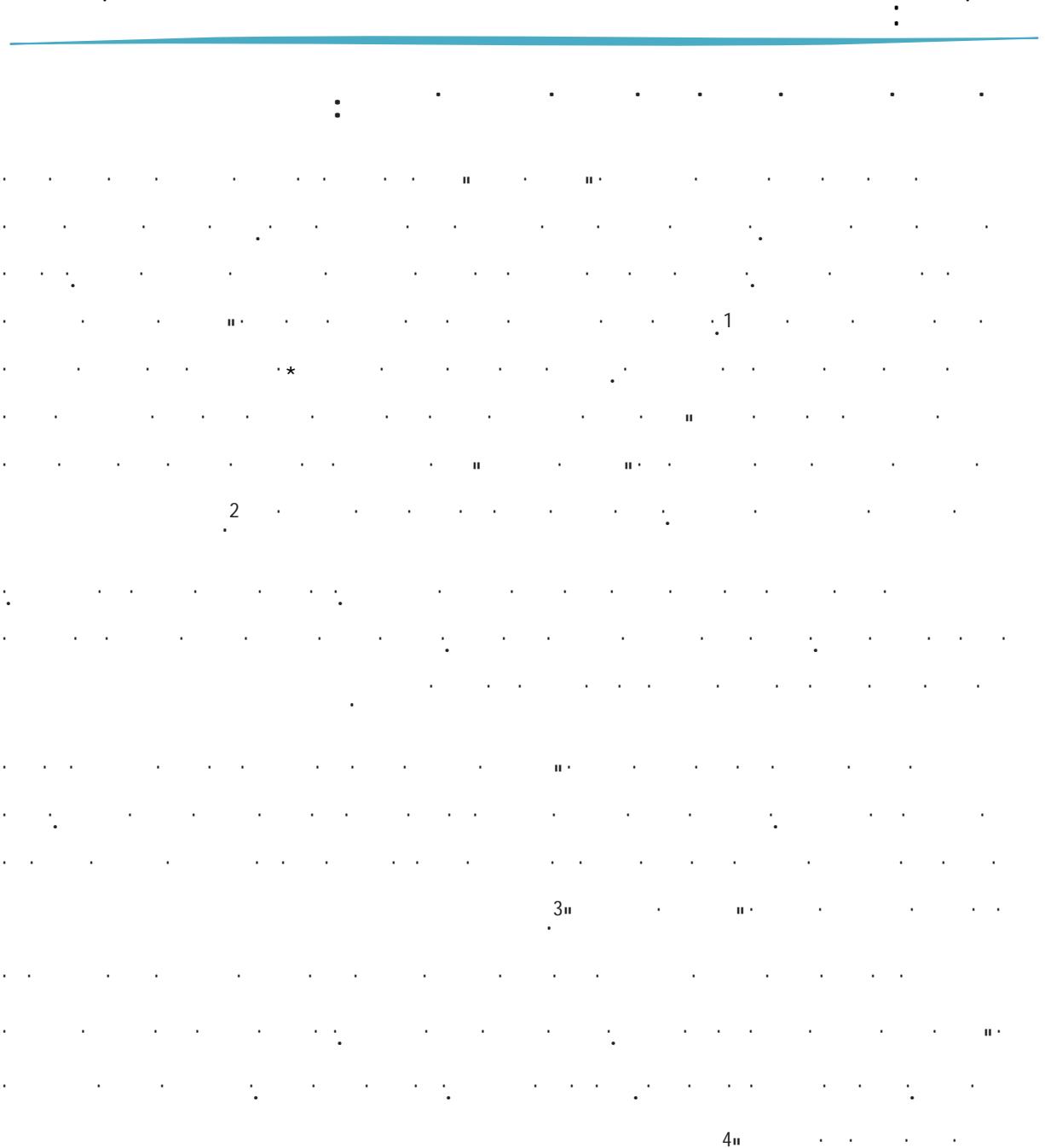
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³ - <http://masscomm.kenanaonline>.2016/02/26 - 14:07.

¹- <http://masscomm.kenanaonline>. 2016/02/26 - 14:07.



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الإطار النظيفي

الفصل الثاني

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Alpha₍₁₎

2) عرض و تحليل البيانات

3) نتائج الدراسة الجزئية

4) نتائج الدراسة النهاية

5) الاستنتاج العام

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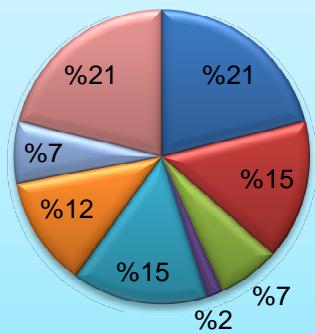
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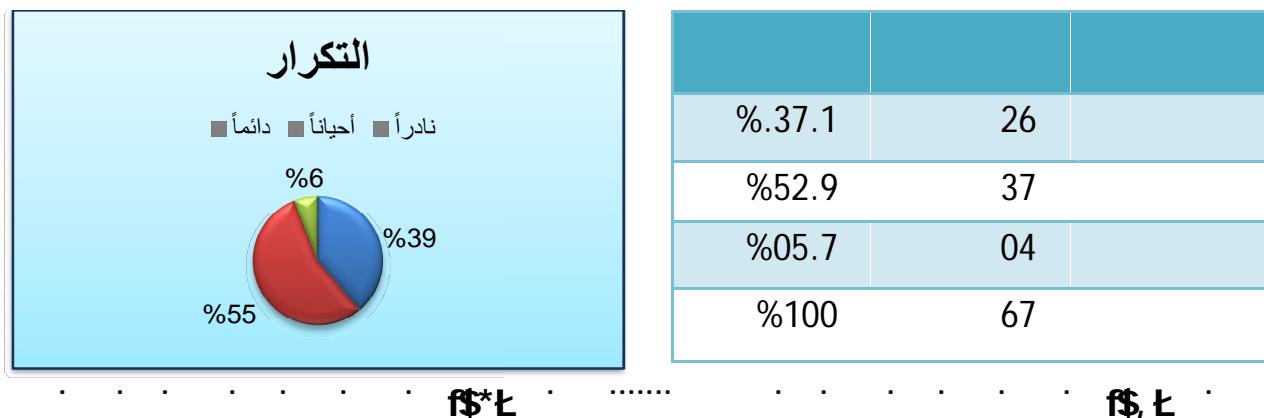
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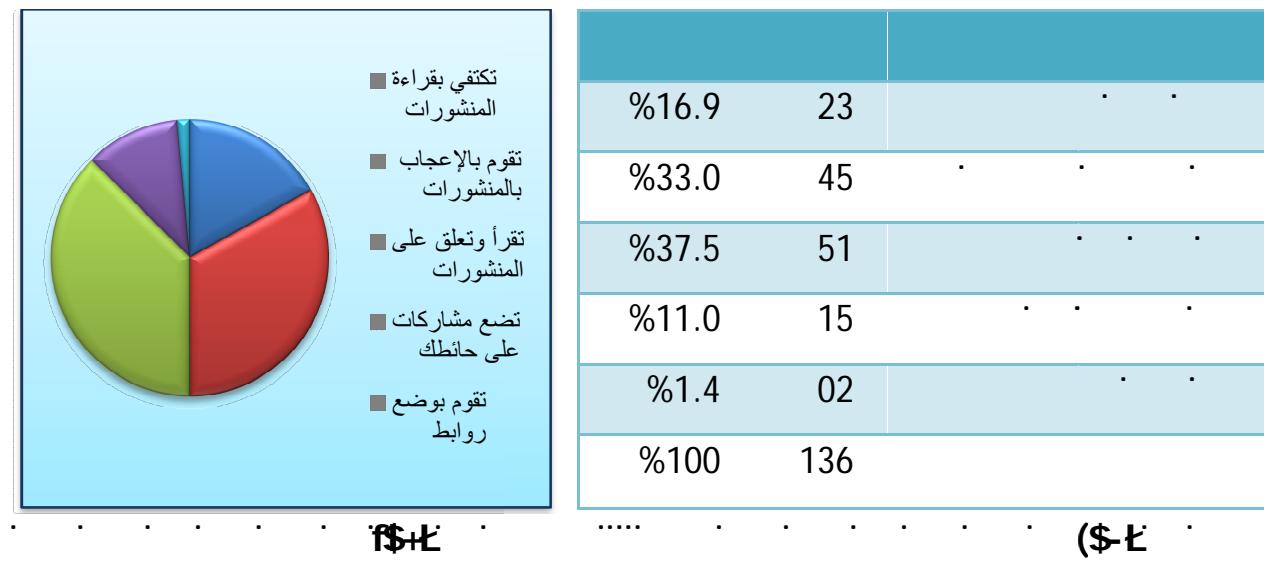
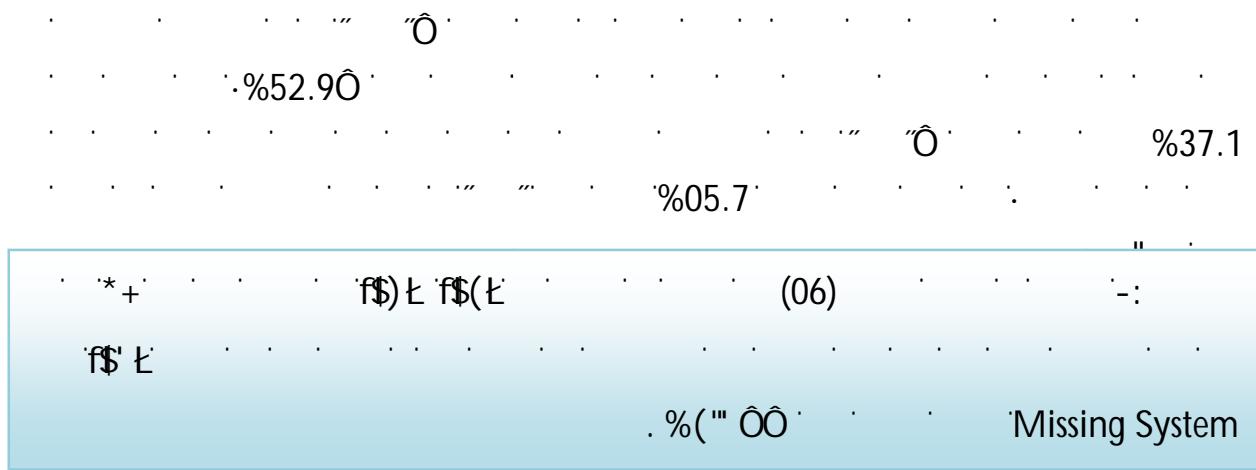
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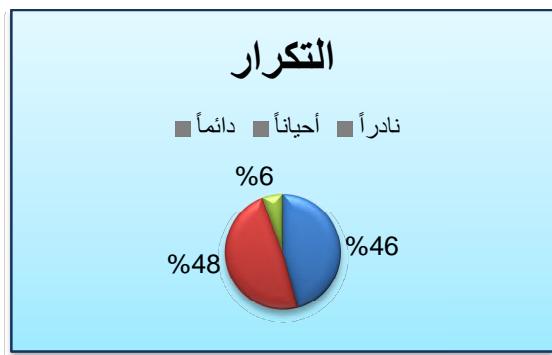


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التكرار

■ تعتبر صورة الطفل إيلان الكردي وراء إهتمامي بقضية اللاجئين السوريين

■ فيديو عرقلة الإعلامية المجرية للمدرب السوري وابنه

■ الأوضاع التي يعيشها اللاجئين السوريين في بعض دول العالم في فصل الشتاء ومعاناتهم في هذا الجو البارد من خلال ما ينشر في الفيسبروك.

■ احتكاك بي بعض اللاجئين السوريين في منطقتنا

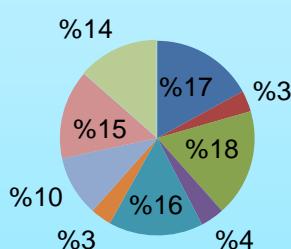
■ الإهتمام بقضية اللاجئين السوريين باعتبارها قضية من قضايا الوطن العربي والإسلامي

■ تفاعل بعض المشاهير مع بعض اللاجئين (ك اللاعب البرتغالي كريستيانو مع الطفل السوري)

■ لمعرفة آخر الأخبار ومواكبة الأحداث الجارية

■ لمعرفة الجديد على الأزمة السورية

■ من باب الفضول والإطلاع على ما يدور في الساحة السياسية الدولية



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⁴ - <http://www.alukah.net/culture>, 01/05/2016;14:58.

⁵ -**Utilisation problématique de Facebook à l'adolescence et au jeune âge adulte**, M. Delfour , A. Moreau , S. Laconi *N. Goutaudier , H. Chabrol ,2014.

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the first time, the author has been able to identify the species of the two species of *Leucosoma* from which the material was derived. The author wishes to thank Dr. J. C. Abbott, Curator of the U.S. National Museum, Washington, D.C., for his kind assistance in this identification.

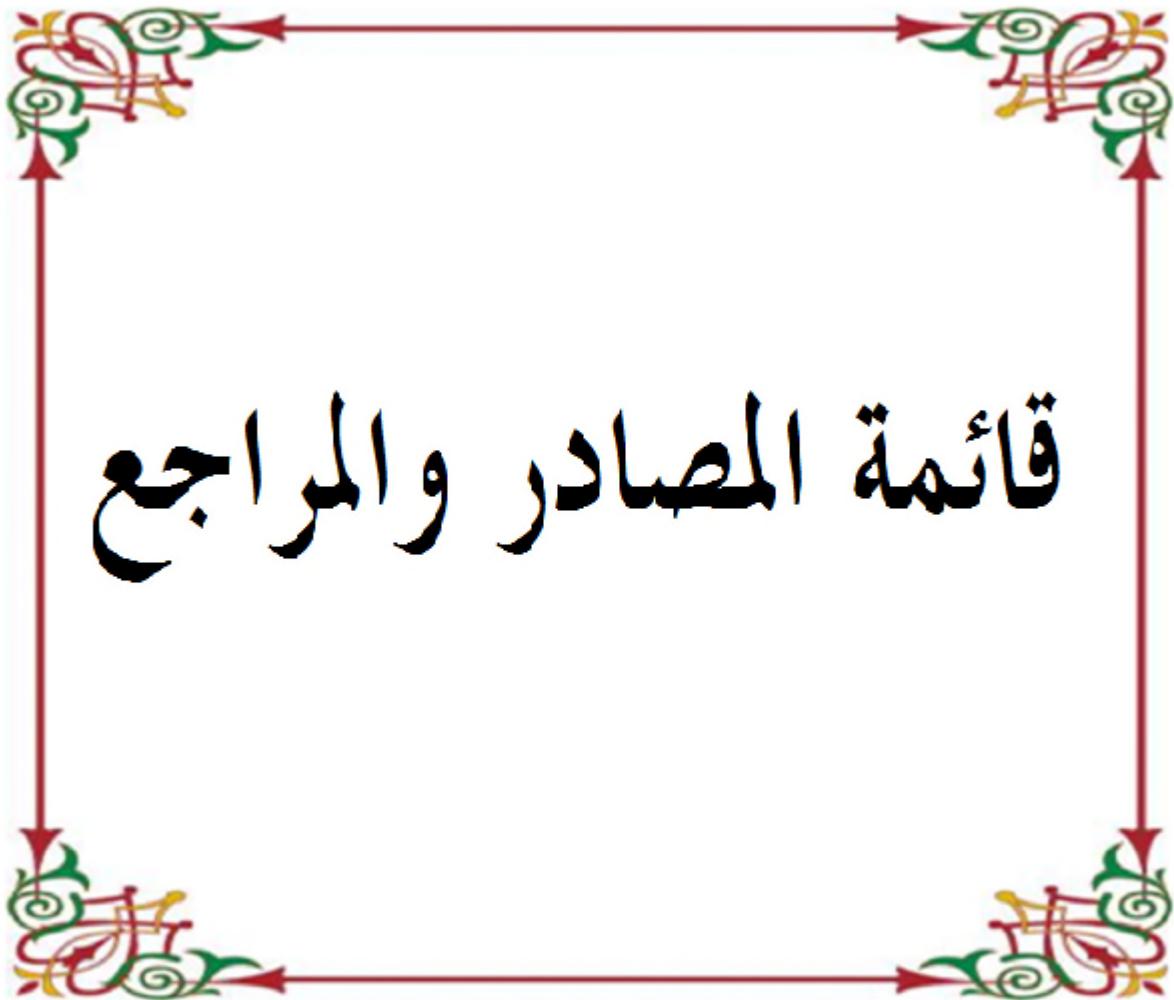
The author wishes to thank Dr. J. C. Abbott, Curator of the U.S. National Museum, Washington, D.C., for his kind assistance in this identification.

النافذة



1. *Monoclonal antibodies* are produced by *hybridoma* cells which are formed by fusing a *plasmacytoma* cell with a *lymphocyte*.
2. *Antibodies* are proteins which bind specifically to a particular antigen.
3. *Antigen* is a protein or carbohydrate molecule which stimulates an immune response.
4. *Antibodies* are Y-shaped molecules which consist of four *heavy chains* and two *light chains*.
5. *Antibodies* have four *variable domains* which are involved in binding to the antigen.
6. *Antibodies* can bind to antigens on the surface of cells or in the extracellular fluid.
7. *Antibodies* can bind to antigens in the extracellular fluid.
8. *Antibodies* can bind to antigens on the surface of cells.
9. *Antibodies* can bind to antigens in the extracellular fluid.
10. *Antibodies* can bind to antigens on the surface of cells.

قائمة المصادر والمراجع



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